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### Abstract

**The level of the students/ teachers' performance at schools cooperating with al- Quds Open University from the viewpoint of cooperating teachers**

This study aimed at identifying the level of the students/ teachers' performance at schools cooperating with al- Quds Open University from the viewpoint of cooperating teachers. A questionnaire comprising two domains was devised for this purpose.

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The first domain was concerned with lesson planning, while the second was concerned with implementing the lesson plan. The study sample comprised 99 male and female teachers; the number of students/ teachers was 101 in Bethlehem Governorate. The questionnaire which adopted a five-level scale was distributed among the sample population. One of the results concluded by the study was that the overall degree of the level of the students/ teachers' performance at schools cooperating with QOU from the viewpoint of cooperating teachers pertaining to lesson planning was 75%, which is high. The overall percentage of the students/ teachers at schools cooperating with QOU from the viewpoint of cooperating teachers pertaining to planning for teaching was (75.33), which is also high. It was also found out that there were no statistically significant differences at the level ( $\alpha \leq 0.05$ ) in the means of the cooperating teachers viewpoints regarding the level of the students/ teachers performance at schools cooperating with QOU attributed to the variables of gender, specialization, experience and academic qualification. The study recommended assigning supervision of teaching practicum at schools to teachers competent in their disciplines. Furthermore, the study recommended conducting workshops for teachers and students to practice the skills of a variety of teaching methods.

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22	73.54*	0.74	3.68		30
23	73.54*	0.47	3.68		31
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