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Abstract

Predicting the Future Career Anxiety of the Students Specialized in Psychological Counseling in the College of Education at Al-Aqsa University in Light of Study Satisfaction and Achievement Goals Orientation

The study aimed at predicting the future career anxiety of the students specialized in psychological counseling in the college of education at Al-Aqsa

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University in light of study satisfaction and achievement goals orientation. The number of the participants were (210) in total, and they were selected from the female and male students specialized in psychological counseling in the college of education at Al-Aqsa University. The study results revealed that the relative weight of the study satisfaction scale was calculated to be 79 %. Moreover, it was revealed that while the highest of the achievement goals orientation categories was mastery approach goals category with a relative weight of 76.6%, the lowest one was performance avoidance goals category with a relative weight of 68%, and the relative weight of the overall score of future career anxiety scale was% 61.5 The study results also showed that performance avoidance goals category occupied the first rank as a positive predictor of future career anxiety, followed by mastery avoidance goals approach, whereas study satisfaction variable was a negative predictor of future career anxiety. Moreover, significant differences were found between the two sexes in psychology department general roles in favor of female students and in the quality of psychological counseling programs in favor of male students, whereas there were no significant differences between the two sexes in the rest of the scale categories and the scale's overall score. Additionally, while there were significant differences between the two sexes in performance avoidance goals approach in favor of male students there were no significant differences in the rest of the scale categories and the overall score of the future career anxiety scale.

Keywords: Future Career Anxiety, Study Satisfaction, Achievement Goals Orientation, Students Specialized in Psychological Counseling.

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(DeShields, Kara & Kaynak, 2005)

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Test-retest

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. وبناء على هذه الدرجات اعتمد الباحثان رأي 150 -50

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3	% 79.67	0.37	2.39	.	3
2	% 85.33	0.35	2.56	.	4
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1	% 76.6	0.60	3.83	.	/	1
2	% 71.4	0.64	3.57	.	/	2
2	% 71.4	0.82	3.57	.	/	3
4	% 68	0.84	3.40	.	/	4

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		0.03	2.37	174				
	0.13	0.06	2.55	36				4
		0.03	2.56	174				
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1.94	0.73	3.81	36			/	3
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