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Abstract

The Reality of Educational Services Provided to Female Student with Special Needs in Basic Public Schools in Jenin City from the View Point of Employees

This study aimed to find out reality of educational services provided to a female student with special needs in basic public schools in Jenin city. To achieve this goal, the researcher conducted interviews with some workers and teachers in the Directorate of Education in Jenin City. In addition to that a questionnaire was designed and consist of 45 variables, Fifty

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questionnaires were distributed to the respondents(School head masters, teachers, councilor and supervisor teachers),Thirty-Six questionnaires were retrieved and formed the study sample. The results of the study, proved respondents' recognition to the importance of providing educational services for students with disabilities. It proved also the good faith that teachers believe in dealing with students with disabilities, and the importance of providing some of the basic needs for them. One of the most important recommendations was the need for the Ministry of Higher Education(MHE) to give more attention to train teachers to deal with such students, and to meet some of their needs from (MHE) budget. And the most obstacles faced by teachers in dealing with such students is the lack of activities and teaching aids suitable for students with special needs.

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