

\*

%45

50

45

%32

36

)

.(

### Abstract

#### **The Reality of Educational Services Provided to Female Student with Special Needs in Basic Public Schools in Jenin City from the View Point of Employees**

This study aimed to find out reality of educational services provided to a female student with special needs in basic public schools in Jenin city. To achieve this goal, the researcher conducted interviews with some workers and teachers in the Directorate of Education in Jenin City. In addition to that a questionnaire was designed and consist of 45 variables, Fifty

- -

-

-

\*

....

questionnaires were distributed to the respondents(School head masters, teachers, councilor and supervisor teachers),Thirty-Six questionnaires were retrieved and formed the study sample. The results of the study, proved respondents' recognition to the importance of providing educational services for students with disabilities. It proved also the good faith that teachers believe in dealing with students with disabilities, and the importance of providing some of the basic needs for them. One of the most important recommendations was the need for the Ministry of Higher Education(MHE) to give more attention to train teachers to deal with such students, and to meet some of their needs from (MHE) budget. And the most obstacles faced by teachers in dealing with such students is the lack of activities and teaching aids suitable for students with special needs.

:

" "

24

2008

" 24

.(2008 )"

2015

( 2013 : 2 ) .

:  
)

( 2004 : 34 ) .

:

( 2006 : 181 ) :

: 1 .

....

: .2

:

.1

.2

.3

.4

.5

.(31-30 :1997 )

(10)

1999/05/25

(4)

(1999 ):

.1

.2

.3

.4

.5

2015

:

:(16-15 :2008

)

.1

.2

.3

.4

:

.(187 :2004 )

:

:

: (Good)

.....

: ( )

(28 :2003 ).

( )

.(482 :2004 )

(2007 ):

.1

.2

.3

.

:

.1

.2

.3

.4

.5

.(209 :1994 )

.6

:

2015

.) ( :2011 :51 )

:

...

.) ( :1998 :246 )

:

.

.) ( :2001 :26 )

.) ( :2001 :9 )

(Dent)

.....

( )

( )

(47 :2003 )

**:(19-17 :2007 )(14-10 :2006 )**

)

:

(

.1

.2

.3

.4

.5

.6

.7

.8

.9

.10

.11

.12



2015

:(141-139 :2006 )

.1

.2

.3

:

.4

.5

.6

.7

...

(MacArthur,C. & Barbara,1993) ( )

(MacArthur,1996)

)

.(18 :2013

....

:

.

" : ( )

" : ( ) "

( ) ."

" :

"  
.

:

( )

)

.(11-10 :2008

:

2015

.1

.2

.3

.4

.5

.6

:

)

.(139-136 :2006

:

.):

(

:

-

.....

( / ) -

. -

. -

( ) -  
( )

. -

. -

. -  
:

. -

:

:

:

**(2013)** **.1**

( - - - - ):

2015

(2010) .2

(2008) .( ) .3

:

(2006) .4

(125) (2006) .5

69 56

....

42

:

.

0.05

( )

(2002)

.6

:

:

(Malmskog, McDonnel, 1999)

.1

(Gillen, 1997)

.2

ç1997

2015

(Traustadottir & Harris, 1997) .3

%75

%42

%24

(Todd, 1995) .4

(Maylor .1993) .5

:

:

....

:

:

•  
•  
•  
•  
•  
•

:

•  
•  
•  
•

( )

.

:

:



2015

"

:

:

.1

:

-

-

-

-

.2

:

-

.

-

.

-

-

.3

.

.4

:

0.05

:

-

.

-

....

. -  
-  
:

:

. -  
-  
-  
-

):

.(

:

( )

:

-  
-  
-  
-  
-

2015

—

—

—

•

•

$$\vdots$$
$$\vdots$$

.1

•

$$\vdots$$

.2

.2014/2013

$$\vdots$$

.3

$$\vdots$$

.4

•

$$\vdots$$

.1

.(17 :1997

)

$$\vdots$$

(

)

•

$$\vdots$$

.2

....

.(39 :2003 )

: .3

.(43 :2002 )

( ) : .4

.(226 :2003 )

: .5

.(35 : 2004 )

: : .6

( : )

.(8 :2010 )

: : .7

.

: .8

).

<http://www.zajel.edu.ps/article/artc-view.aspx?artclId=65> (

:

2015

281 ( 5 40) 45  
114 167  
:  
45 - •  
) •  
45 (  
19 - •  
1 - •  
1 - •

36

:  
:  
:

....

.

:

((1) ):

:

:

.a

.

.b

.

.c

.

.d

.

4

(45)

:

2 =

3 =

4 =

5 =

)

.(1=

.

:

:

.

(2)

.

2015

49

45

:

(1)

:(1)

0.860	12	
0.879	11	
0.839	11	
0.850	11	
0.830	45	

(0.879–0.839)

(0.83)

:

:

(SPSS)

.1

.2

(1)

(5)

.3

: (2)

....

:(2)

5.00 – 4.21	5		.
4.20 – 3.41	4		
3.40 – 2.61	3		
2.60 – 1.81	2		.
1.81	1		. .

(ANOVA)

.4

0.05

0.05

0.05

:( )

36=

:(3)

41.7	15	5		27.8	10	30	
55.6	20	10 – 5		55.6	20	40 – 30	
2.8	1	10		16.7	6	40	
100.0	36			100.0	36		
13.9	5			33.3	12		
72.2	26	بكالوريوس		33.3	12		
13.9	5			33.3	12	\	
100.0	36			100.0	36		



2015

40 30

(3)

10 5

%55

:

:(3)

	3.80		1
	3.84		2
	3.72		3
	3.76		4
	3.92		5
	4.28		6
	3.88		7
	4.28		8
	3.68		9
	3.80		10
	4.00		11
	3.60		12
	3.88		

:

( )

.1

4.28 3.60

....

4.28

8 6

.2

"

"

" "

:

•

.

•

)

(1993

:

3.68 3.60

9 12

.3

" "

"

"

(1995 )

2015

3.88

.4

(2006 )

—

:(4)

	3.68		1
	3.40		2
	3.80		3
	3.28		4
	3.04		5
	3.60		6
	3.08		7
	3.88		8
	3.60		9
	3.64		10
	2.88		11
	3.44		



2015

	2.88		4
	3.20		5
	3.28		6
	3.52		7
	3.36		8
	3.52		9
	3.68		10
	3.76		11
	3.34		

:

: " .1

3.76 3.08

" 3.76 11 .2

"

(2005 )

3.08 2.88 1 4 .3

"

....

(2010 )

3.34 .4

:(6)

	2.92		1
	3.40		2
	3.28		3
	3.44		4
	3.20		5
	3.20		6
	3.48		7
	3.88		8
	3.80		9
	3.84		10
	3.56		11
	3.45		

:

"

"

.1

3.80 2.92

2015

" 8 .2 "

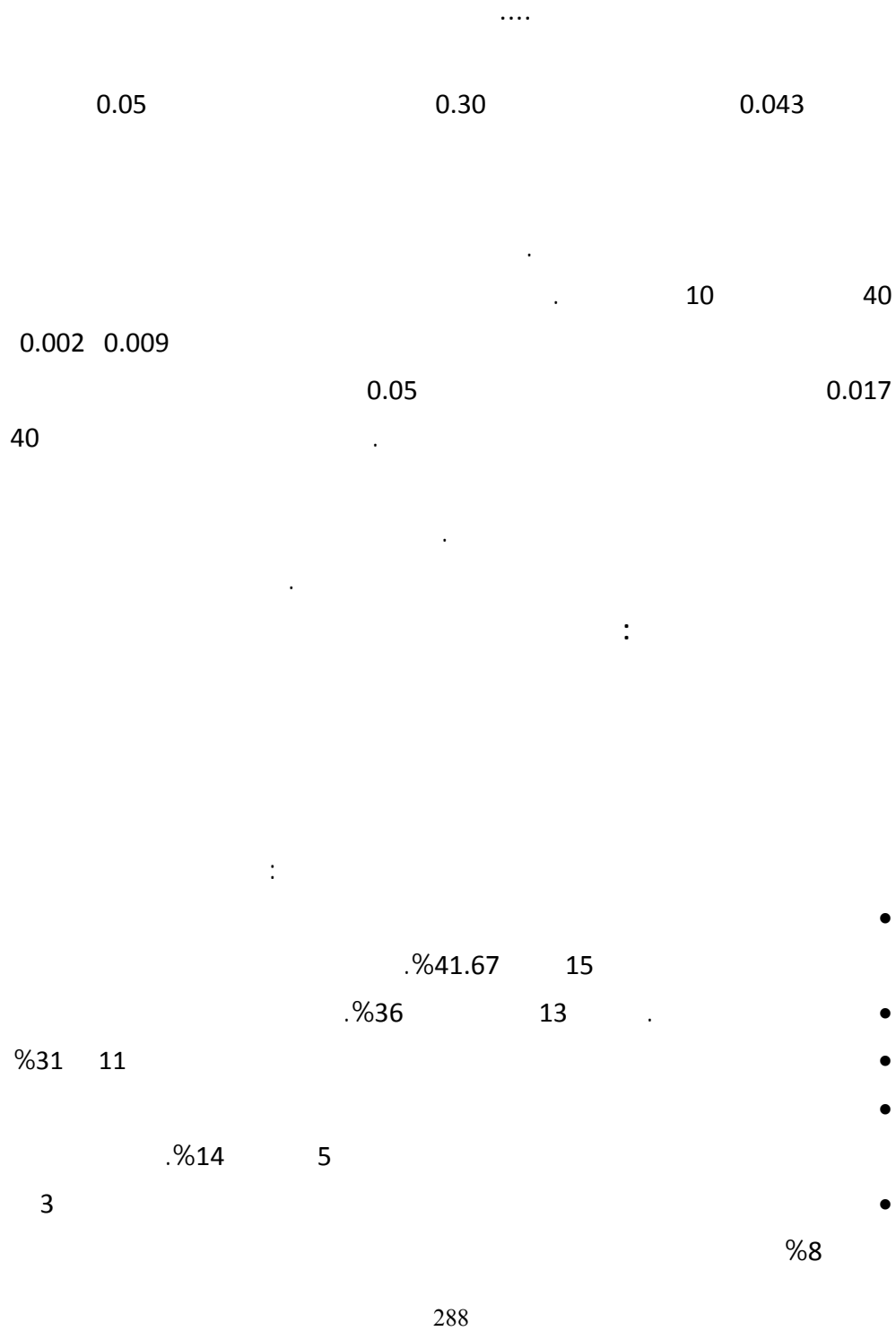
" 2.92 1 .3  
: "

.. (1993 )

:  
3.45 .4

	Asymp. Sig.		Asymp. Sig.		Asymp. Sig.		Asymp. Sig.	
	0.030		0.070		0.530		0.043	
	0.077		0.179		0.643		0.828	
	0.054		0.660		0.205		0.854	
	0.017		0.805		0.002		0.009	

" "





2015

"

"

:

•

•

•

•

•

•

:

:

.1

.2

.3

.4

.5

:

:

.....

.1

.2

.3

.4

### المصادر والمراجع:

.1

2005 :

( )

.2

" :2007

.3

:2003

.4

:2001

.2

.5

:2001

.6

" 2010 :

.7

2006 :

( ) (24) (8).

.8

:2006

560 - 534 1 10

2015		
-	1993:	.9
.26		
.	:1994	.10
	:1997	.11
.		
.	:1998	.12
-		
	:2004	.13
-		
	:2002	.14
2013 :		.15
	.33	
2006:		.16
.		
.	:2007	.17
" 2002 :		.18
.	"	
	" 2006 :	.19
=	"	
.		
- - :	:2003	.20

- .....
- .21 :2004
- .22 :1999
- .23 :1997
- .24 :2008
- .25 :2007
- .26 :2003
- .27 ( )67
- .2008
- [http://www2.ohchr.org/english/issues/disability/docs/A.63.264\\_ar.doc](http://www2.ohchr.org/english/issues/disability/docs/A.63.264_ar.doc)
28. Gillen, T.T., 1997: "What happens to slow a descriptive study of educational practices" Dissertation Abstract International. 58 (6) 2069.
29. Malmskog, Suzan& McDonnell, Andrea, 1999: "Teacher a mediation of Engagement by children with development Deles in inclusive pre-schools" Topics in Early Childhood special Education, Volume 19:4, pp.203-216.
30. Maylor, C:1993, Class Teachers faces upon group responses, Journal of personality and social psychology, 73,267-283.
31. Todd,: 1995 "A Mexican perspective on learning Disabilities" Journal of Learning Disabilities. Mexico November. 28(9).
32. Traustadottir, R, Harris, p.: 1997 Women with disabilities: issues resources, connections revised, The center on human policy, Syracuse university. <http://www.zajel.edu.ps/article/artc-view.aspx?artcId=65>