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ABSTRACT

The Level Practicing Teachers basic Stage at the school activities in the schools of the Directorate of Educational North Eastern Badiah

The purpose of this study to identify the level of Practicing teachers in the basic stage of school activities in schools of Directorate of Education in the North Eastern Badiah from the point of view, The sample of the study consisted of (153) male and female teachers were selected randomly from the community, The researcher two tools used of the first digit of the (34) items questionnaire,distributed on five domains and the second (11) activity, it has been verified the reliability of tools in the study and validity.

The results revealed:teachers stage of basic school exercise activity mode rately, and the most Practicing the planning domain, and less the implementation domain, more Practicing and activity for students of cultural activity (87.6%), The study revealed no difference at the level of statistical significance ($\alpha = 0.05$) due to the to gender.

keywords : (educational activities, the basic stage, school teachers)

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(472)

(Halland & Andre, 1987)

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0.54	3.81	7		1	1
0.27	3.71	7		4	2
0.33	3.23	6		5	3
0.48	3.21	7		2	4
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0.63	3.28	34			

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(3)

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0.78	4.43		1	1
1.2	4.39		6	2
0.95	4.1		14	3
0.8	4.05		33	4
0.88	3.96		2	5
0.87	3.89		30	6

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0.95	3.86		5	7
1.05	3.84		3	8
0.83	3.82		28	9
0.87	3.79		29	10
0.95	3.64		22	11
1	3.64		31	12
1.28	3.61		23	13
1.02	3.59		32	14
1.18	3.49		11	15
1.14	3.36		7	16
0.88	3.36		13	17
1.08	3.23		25	18
1.24	3.19		34	19
0.95	3.14		26	20
1.13	3.07		10	21
0.78	3.04		15	22

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1.23	2.98		27	23
1.15	2.89		12	24
1.16	2.88		4	25
1.32	2.82		8	26
1.27	2.82		24	27
1.3	2.77		9	28
1.31	2.55		18	29
1.27	2.51		16	30
1.34	2.37		20	31
1.3	2.35		17	32
1.24	2.31		21	33
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		0.626	3.954	76		
0.024	2.3	0.495	3.301	77		
		0.437	3.126	76		
0.030	2.21	0.338	2.386	77		
		0.311	2.501	76		
0.098	1.67	0.352	3.284	77		
		0.279	3.198	76		
0.000	4.15	0.229	3.802	77		
		0.278	3.639	76		
0.182	1.35	0.677	3.204	77		
		0.579	3.351	76		

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%87.6	0.650	4.38	
%81.2	0.725	4.06	
%80	0.707	4.00	
%48.6	0.776	2.43	
%56.8	0.554	2.84	
%62.4	0.854	3.12	
%66.2	0.854	3.31	
%68.2	0.506	3.41	
%64.6	0.599	3.23	
%60	0.577	3.00	
%25.2	0.438	1.76	

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		http://www.almualem.net/index.php 2009/10/2
		.(1981) -29
		.(1991) -30

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